**OHD SUMMARY #1**

The assessment team recommends that STUDENT continues to qualify for and is in need of special education services in the area of **Other Health Disabilities (OHD)**.  Without these services and support, STUDENT will find difficulties in the school setting.

MEDICAL DOCUMENTATION

* STUDENT has had the medical diagnosis of ADHD by Dr. Kamarer from Mayo Health Systems in Albert Lea. An updated verification was obtained on March 2010.  The DSM-IV criteria and verification form are attached to this evaluation report.

ADVERSELY AFFECTS ABILITY TO COMPLETE EDUCATIONAL TASKS

* Past and current evaluation reports, past verification and teacher comments indicated struggles with heightened or diminished alertness resulting in impaired abilities (i.e. prioritizing environmental stimuli, maintaining focus, and sustaining effort or accuracy) as well as an impaired ability to manage and organize materials and complete classroom assignments with in routine timelines. With special education services and case manager supports, STUDENT’s current work completion rate is 48%.

UNSATISFACTORY EDUCATIONAL PROGRESS

* STUDENT’s teachers input, student and parent input, systematic interview and observation data indicate a struggle with organizing work, completing tasks and turning it in independently.

Based on the checklists completed by core teachers,  concerns were identified in areas of task strength and endurance, class attendance,  maintaining focus, sustaining task effort, task accuracy, homework completion, task self-initiation, following directions, independently tracking own assignments, active group participation, and level of work completion.

In the area of transition, STUDENT indicates an interest in being an engineer. He would like to attend a two year college following high school and live with friends. Through STUDENT’s course of study, he will take classes to prepare him for his career choice as well as other elective classes to assist in the development of independence following high school.