**NOTICE OF EVALUATION/REEVALAUTION PLAN**

**The District proposes to conduct an evaluation/reevaluation for the following reason(s)::**

Re-evaluation)-This 3-year re-assessment is needed as required by law and to determine continued eligibility for special education services and present level of performance.

OR

Matthew is currently receiving special education services and needs a 3-year reevaluation as required by law to determine present levels of performance, continued eligibility, and current educational needs.

(Initial Evaluation)-This assessment is needed to determine eligibility for special education services and present level of performance.

(Turning age 7)- Student currently has a Developmental Delay label and must be tested prior to his 7 year birthday. This re-assessment is needed as required by law and to determine continued eligibility for special education services and present level of performance.

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| (Out of state) Student moved to the district from XXXXX where he/she was receiving Special Education services under the XXXX classification/disability area. This assessment is required by law and needed to determine eligibility for special education services in Minnesota and present level of performance.  **Description of each evaluation procedure, test, record, or report the district used as a basis for the proposed action or for refusing the requested action:**  Child Study Referral:  The team used data from progress on the pre-referral interventions, teacher input, parent input, previous academic records, and district wide testing as a basis of this proposal. See “Materials and procedures” below for each evaluation procedure and areas that will be assessed.  Three Year Re-eval:  The team used data from previous educational testing, teacher input, parent input, IEP progress reports, and district wide testing as a basis for this proposal. See "Materials and Procedures" below for each evaluation procedure and areas that will be assessed.  Out of state:  The team used data from previous evaluation information, parent input, teacher recommendations, and information about the child's physical condition, social/cultural/communication background, and adaptive behavior as a basis of this proposal. See “Materials and Procedures” below for each evaluation procedure and areas that will be assessed.  **Describe the other options considered and the reasons why those options were rejected:**  Three Year  The team considered not evaluating XXXXX, but rejected that option as assessment data is needed to determine XXXXX's needs.  Or initial  The option of continuing interventions within the regular classroom, without testing, was considered but rejected due to lack of adequate academic gains. Interventions will continue as testing is being completed.  **Statement of adaptations needed to conduct this evaluation:**  No evaluation adaptations are needed.  or  Spanish is the primary language spoken in XXXXX's home. Therefore, an intellectual test where XXXXXX does not have to use words will be administered. Spanish versions of language tests will be administered with an Interpreter available to repeat test questions in Spanish. On the academic test, Woodcock Johnson, an Interpreter will be available to repeat test questions and directions in Spanish.  Non- motoric intellectual testing will be completed due to XXXXX physical disability. No other adaptations are needed.  or  Due to students cognitive functioning, "formal standardized testing" is not appropriate and will not be completed. Evaluation information will include informal measures (observations, checklist, curriculum measures, parent input, etc..).   |  | | --- | |  | |  | |