

ASSISTIVE TECHNOLOGY CONSIDERATION

Student:	School:
Case Manager:	Date:

Does the student have IEP goals or need accommodations in any of these areas? What tasks do we want the students to do? Check each of the relevant tasks below and list in Consideration Record:

	Not a Concern	Addressed Below	Not a Concern	Addressed Below
Hearing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mobility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Positioning and Seating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Activities of Daily Living	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recreation & Leisure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Reading		
		Mechanics of writing		
		Composing written material		
		Computer Access		
		Math		
		Learning/Studying		
		Other:		

If no areas of concern are noted, consideration is complete. If areas are noted proceed to chart below:

Instructional or Access Areas	Independent with Standard Classroom Tools	Completes tasks with accommodations/modifications and/or AT solutions currently in place		Additional Consultation Needed
		Accommodations & Modifications	Assistive Technology Solutions	
Example: what the student struggles with WRITING	Example: What is available to all students SCRIBE, COMPUTERS, I-PADS	Example: Notes, scribe, extended time for written work, alpha smart	Dragon Dictate Alpha Smart	Example: what more do you need, questions have? WILL CONSULT WITH AT COORDINATOR (Beth Erickson) ABOUT POSSIBLE SMART PEN USE

Instructional or Access Areas	Independent with Standard Classroom Tools	Completes tasks with accommodations/modifications and/or AT solutions currently in place		Additional Consultation Needed
		Accommodations & Modifications	Assistive Technology Solutions	
<i>Example: what the student struggles with WRITING</i>	<i>Example: What is available to all students SCRIBE, COMPUTERS, I-PADS</i>	<i>Example: Notes, scribe, extended time for written work, alpha smart</i>	<i>Dragon Dictate Alpha Smart</i>	<i>Example: what more do you need, questions have? WILL CONSULT WITH AT COORDINATOR (Beth Erickson) ABOUT POSSIBLE SMART PEN USE</i>

- ☐ Student independently accomplishes tasks in all instructional areas using standard classroom tools. NO ASSISTIVE TECHNOLOGY is required.
- ☐ Student accomplishes tasks in all instructional areas with accommodations and modifications. NO ASSISTIVE TECHNOLOGY is required.
- ☐ Student accomplishes tasks in all instructional areas with currently available assistive technology. ASSISTIVE TECHNOLOGY IS REQUIRED.
- ☐ Student does not accomplish tasks in all instructional areas with currently available assistive technology. Required assistive technology devices are known. ASSISTIVE TECHNOLOGY IS REQUIRED.
- ☐ Student does not accomplish tasks in all instructional areas. Appropriate technology solutions are not known to the IEP team. Obtain additional assistance through consultation or refer for an assistive technology evaluation.

Consideration checklist completed by:	Position	Date
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Put copy of this form in the case managers working file